

Year 5 teachers

Mr Burnham (Year Leader) Mr Christie / Ms Draper Ms Southernwood Mr Hodgkins **Miss Rogers**

Key dates

Parent Consultation – Tuesday 10th October INSET day – Friday 20th October Half term – Monday 23rd – Friday 27th October Butser Farm – Friday 3rd November Term finishes – Wednesday 20th December

Year 5 Curriculum outline – Autumn 2017

 • "There's a Boy in the Girls Bathroom" - Character studies, Diary Entries, Playscripts, Drama. • Study of Legends - Beowulf and Robin Hood. Newspaper reports & sentence stands • French: Numbers and people's ages, Birthdays, Learning about France. 	Mr Burnham says What a fantastic start to the new school year! The children have arrived with huge smiles and extremely positive attitudes towards learning as much as possible – keep it up! There is always a high standard set for behaviour and work output in Year 5 and myself and the other teachers take great pleasure in seeing the children rising to this expectation with fantastic enthusiasm! We have a range of exciting trips and opportunities to look forward to this term, including Butser Ancient Farm and a chance to get stuck into some theatre work with our Literacy topic! Keep up the superb work lovely children,
 Maths Methods of calculation - Addition, Subtraction, Multiplication and Division including Decimals. Handling and interpreting data. Properties of 2D and 3D shapes. Investigative Maths and Problem Solving. 	
 Science & Technology Materials and their Properties - Soluble, insoluble, insulators and conductors. Forces. Comic Life - Creating a comic to tackle the subject of bullying. E-safety and what it means. 	
 Saxons - Placing the era in time, considering their impact on the local area and raising historical questions. Weather and Climate - Understanding types of weather and where in the world they occur. Paganism - Considering some Anglo Saxon beliefs and ideas. 	
 Art, Design & Music Weaving using a variety of media / Land Art - using a range of stimuli to create dramatic pieces. DT Days - Making and evaluating different breads / Designing a new invention Singing and instrument / Keyboard - notation studies / Lean On Me 	
 •Dance, Gymnastics, Invasion Games and Swimming. • Mindfulness and the art of meditation PHSCE 	we look forward to seeing what you can achieve this term!
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Let us know what you think: Is there an aspect of our topics that your child is particularly interested in? What would they really like to find out/explore/investigate? Are they already an expert/skilled in any of these areas? Do you have a skill/expertise we could use? Child's name: Class: Comments:

