

Year 3 teachers

Mrs Harrocks (Year Leader)

Mrs Kingsbury

Miss Martin

Mrs Williamson

Mr Hall

Key dates

.Mrs Harrocks says...

Weds 7<sup>th</sup> June - Weald and Downland trip Thurs 8<sup>th</sup> June Maths Discovery Day Fri 9<sup>th</sup> June sports Day Fri 14<sup>th</sup> July Fishers Farm Trip Last day of term Monday 24<sup>th</sup> July

## Year 3 Curriculum outline – Summer 2017

English & languages

- Reading week. Gramar andWod week.Consolidation of spelling and grammar work. Tudor Fiction.
- •Story writing. Editing and improving work. Transition leaflets.
- •Spanish. developing simple converstion, drama opportunities.

Maths

- Multiplication tables, addition and subtraction of money. How to work within a budget.
- Maths Discovery Day. Data handling- creating graphs and charts.
- Equivalence of simple fractions and decimals. Probabaility. Units of time.

Science & Technology

- Life Cycles. Understanding how plants grow, reproduction of plants, germination and seed dispersal.
- Digital photography and video making. How to get the perfect shot...enhance and download.

History, Geograph R.E.

- •Tudor Life/ houses...Trip to Weald and Downland Museum. Exploration, life on board ship. .
- Mountains, contours and climates.
- Rules and commandments. Religious buildings.

Art, Design & Music

- •. Observational drawing and collage work. Printing and overlaying colours, textures. .D.T. Designingand making Pugglies. Sewing and embelishing techniques.
- •Identifying and composing...sounds, emotions and instruments.

P.E. & PHSCE

- Outdoor athletics. Striking and fielding- circket. Holding a bat, mini games, bowling underarm.
- •Net games short tennis. Introducing basic principles of net and racket games.
- British Values. Respect. Acts of kindness in the school and wider comunity.

<u>Let us know what you think</u>: Is there an aspect of our topics that your child is particularly interested in? What would they really like to find out/explore/investigate? Are they already an expert/skilled in any of these areas?

Child's name:

Class:

Comments:

So