

# Pupil Premium Strategy Statement



1. Summary information				
School	Orchards Junior School			
Academic Year	2017/18	Total PP budget: £246,120	Date of most recent PP Review	Sep 2018
Total number of pupils	548	Number of pupils eligible for PP	168	Date for next internal review of this strategy
				Sept 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving National Standard in reading, writing & maths	70%	72%
% making expected progress against National Average in Reading	+1%	
% making expected progress against National Average in Writing	-7%	
% making expected progress against National Average in Maths	-5%	

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Low prior attainment in writing.
B.	Poor basic skills on entry to the school.
C.	Limited home support for some Pupil Premium children.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Poor home learning environment and low attendance for some Pupil Premium children.

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Improved attainment in writing across the school.	Increased writing levels.
B.	School achieves National Average in Reading, Writing & Maths at the end of Key Stage 2.	National Average achieved.
C.	Expected progress of Pupil Premium children in line with the National Average.	National levels of progress achieved.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	2018 - 2019				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved outcomes in reading, writing & maths.	Increase the number of ability sets to reduce pupil/teacher ratio.	<ul style="list-style-type: none"> <li>Positive performance in the last 3-5 years.</li> <li>Pupil Premium conference guidance.</li> </ul>	Data reviews will take place every half term.	Paul Jones & Jamie Parkinson	Every half term
<b>Total budgeted cost</b>					£95,000
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Ensure combined scores of reading, writing & maths increase.	<ul style="list-style-type: none"> <li>Pupil Data tracking.</li> <li>Intervention groups.</li> </ul>	<ul style="list-style-type: none"> <li>Positive performance in the last 3-5 years.</li> <li>Pupil Premium conference guidance.</li> </ul>	Data reviews will take place every half term.	Paul Jones & Jamie Parkinson	Every half term
<b>Total budgeted cost (Intervention groups &amp; Support, PP Champion &amp; Assessment)</b>					£118,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased self-esteem & enjoyment of learning.	<ul style="list-style-type: none"> <li>Clubs</li> <li>ELO's</li> <li>Equipment</li> <li>Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Positive performance in the last 3-5 years.</li> <li>Pupil Premium conference guidance.</li> </ul>	Data reviews will take place every half term. Liaise with SEN team to assess well-being & mental health.	Paul Jones & Jamie Parkinson	Every half term
<b>Total budgeted cost</b>					£36,516.50
<b>Overall</b>					£249 516.50

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		2017-2018		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Cost</b>
Improved outcomes in reading, writing & maths.	Increase the number of ability sets to reduce pupil/teacher ratio.	We have a large number of disadvantaged children in each year group. We set in English, and mathematics from Y3. As seen above this has had a positive effect on the progress of disadvantaged children and other children in the cohorts, regardless of ability.	Sets to continue as in previous years. Monitor attendance of disadvantaged pupils on a termly basis.	£96,465.58
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Cost</b>
Ensure combined scores of reading, writing & maths increase.	<ul style="list-style-type: none"> <li>• Pupil Data tracking.</li> <li>• Intervention groups.</li> <li>• Diminishing the Difference</li> <li>• Assessment Subscriptions</li> </ul>	We are diminishing the difference in attainment of those children that are disadvantaged and those that are not. This is because our programmes are well delivered and focussed. We are also monitoring progress more rigorously and adjusting interventions to suit need on an individual basis.	Programmes to be implemented as appropriate to the individual child.	£130,133.58
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Cost</b>
Increased self-esteem & enjoyment of learning.	<ul style="list-style-type: none"> <li>• Clubs</li> <li>• ELO's</li> <li>• Equipment</li> </ul>	We are focussing on staff allocation and the timing of intervention programmes. Where children will thrive under specific guidance we are being flexible in order to improve their self-esteem and aspirational desire.	We will be monitoring the progress of the children on a half-termly basis to ensure that the programmes we are offering are suitable to the individual. Should the need for an alternative provision be required we look at the viability and suitability in each individual case.	£46,700.36

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

See separate Pupil Premium Policy on the Orchards junior School website

[http://www.orchardsjunior.school/?page\\_id=270](http://www.orchardsjunior.school/?page_id=270) – located by following these tabs: Statutory Information, Pupil Premium, Pupil Premium Policy

All actions will be reviewed in September 2019.