

Orchards Junior School Accessibility Plan 2018/2019

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises. This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Actions to be taken	Person responsible	Success criteria
Ensure access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils.	Review planning termly to ensure differentiation	FMc	There is a progressive differentiated curriculum
	We use resources tailored to the needs of pupils who require support to access the curriculum.	Check the individual plans for pupils who require support to access the curriculum.	HMc / Year Leaders	Pupils who require support can access the curriculum
	Curriculum resources include examples of people with disabilities.	Review curriculum and ensure examples are present	FMc	Curriculum includes examples of people with disabilities
	Targets are set effectively and are appropriate for pupils with additional needs.	Targets set in line with regard to individual needs	PJ	Targets set are appropriate and attainable for all pupils
	The curriculum is reviewed to ensure it meets the needs of all pupils.	Review planning termly to ensure it meets needs of all pupils	FMc	Curriculum meets needs of all pupils
Improve and maintain access to the physical environment	<i>The environment is adapted to the needs of pupils as required.</i>	A review of the environment is undertaken at times of entry to the school of pupils	HMc	All pupils who join the school can access the necessary opportunities.
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible.	Ensure that all communication is available to a range of needs	IC	All stakeholders can access the necessary communication

4. Monitoring arrangements

This document will be reviewed every year, but may be reviewed and updated more frequently if necessary according to the needs of pupils.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

