



POLICY FOR ACCESSIBILITY

SPARKLE MULTI ACADEMY TRUST

ORCHARDS JUNIOR SCHOOL

Key Objectives

- To reduce and eliminate barriers to access to the curriculum and to full participation in the academy community for students and prospective students with a disability.
- To provide a caring and friendly environment.
- To provide resources to cater for the needs of the individual students.
- To promote an understanding of disabilities throughout the academy and an awareness of the needs of students with a disability.

Principles

1. Increasing the extent to which disabled pupils can participate in the curriculum. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the academies. Our academy will also make reasonable adjustments for individual students who need extra provision than that which is already in place to make sure that all students are involved in every aspect of academy life, and that all barriers to learning are removed.

2. Improving the physical environment of the academy to increase the extent to which disabled pupils can take advantage of education and associated services. The academy will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

3. Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled. We are committed to improving the delivery of written information to pupils, staff, parents and visitors. Examples might include hand-outs, timetables, textbooks and information about an academy's events. Such information will be made available in various preferred formats within a reasonable timeframe.

4. Improving the understanding of the whole academy community. We are committed to ensuring that the student voice is active in our academy communities including in relation to the development and implementation of each academies Accessibility Plan. There will be on-going awareness raising and training for all staff and students in the matter of disability discrimination and the potential need to inform attitudes including in the wider academy community.